

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Stowe Elementary School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	385	219	454	362	314	109	400	282	228	100%	110	4%	0%
No Free/Reduced Lunch or Milk	385	198	460	361	314	98	411	281	204	100%	99	2%	0%
Free/Reduced Lunch or Milk	385	21	398	312	314	11	299	215	24	100%	11	18%	0%
Without Disability	385	208	460	362	314	107	403	282	217	100%	*	2%	*
With Disability	385	11	332	285	314	*	*	*	11	100%	*	*	*
African American	385	*	*	*	314	*	*	*	*	*			
American Indian/Alaskan Native	385				314								
Asian	385	*	*	*	314				*	*	*	*	*
Hispanic or Latino	385				314	*	*	*	*	*			
Native Hawaiian/Pacific Islander	385	*	*	*	314	*	*	*	*	*	*	*	*
White	385	215	453	362	314	106	404	282	*	100%	*	4%	*
Not English Language Learner	385	218	453	362	314	108	403	282	*	100%	*	4%	*
English Language Learner	385	*	*	*	314	*	*	*	*	*	*	*	*

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound